

# Cheslyn Hay Sport and Community High School

Consequence Staircase  
September 2016

Steps	Sanction	Reason (typically)
<b>Step 1</b>	<b>Low Level Disruption (LLD) points</b> 5 LLDs = Head of Year (HoY) after school detention 10 LLDs = Senior Leadership Team (SLT) after school detention	Talking when the teacher is talking Stopping others from working Slow to start work Showing a lack of respect
<b>Step 2</b>	<b>Behaviour points or Uniform/Late marks</b> Lunch/break detention	A persistent low level issue after a LLD has been issued Poor Attitude to Learning (AtL) (including quality or work/effort) A serious issue in the lesson An on-going issue with lack of equipment, lateness etc. Missed home learning 3s on tutor report (purple) Late to school
<b>Step 3</b>	<b>Middle Leaders detention</b> Department/HoY detention 1 hour after school detention on Tuesday	Failure to attend Step 2 detention Persistent Behaviour Points, missed home learning or poor AtL 5 LLDs/persistent late/ incident form/red alert/ 3s on HoY report (yellow) Persistently failing 3s/4s on report (purple) 3 lates in a week / 10 in ½ term / Late after 9am
<b>Step 4</b>	<b>Whole School detention</b> Grounded at break and lunch followed by a 1 hour after school detention on Wednesday	Failure to attend Step 3 detention Persistent Step 3 behaviours during a term
<b>Step 5</b>	<b>Isolation or Grounding</b>	Red Alert (immediate SLT response was required) Incident reports
<b>Step 6</b>	<b>SLT isolation and detention</b> Isolated lunchtime, period 5 and 1 hour after school detention Thursday	Failure to attend Step 4 detention Serious incident form/red alert 10 LLDs Failing SLT report (red) Poor behaviour in the isolation room Late after 9am x 4 in ½ term
<b>Step 7</b>	<b>Permanent period 6 (after school for 1 hour)</b> <b>On-going loss of social time</b>	Persistent failing yellow / red report On-going issues during social time Persistent lateness before 9am Late after 9am x 6 in ½ term
<b>Step 8</b>	<b>Headteacher (HT) isolation and detention</b> Isolated all day Friday and after school detention until 5pm with HT	Failure to attend Step 6 detention Serious incident
<b>Step 9</b>	<b>Fixed term Exclusion</b>	Failure to attend Step 8 detention One of serious incident or persistent issues Poor behaviour in the isolation room
<b>Step 10</b>	<b>Permanent Exclusion</b>	One of very serious incident or persistent serious issues/defiance